

Practicum Student Evaluation Form

Practicum Student's Name:	Myranda Robinson
Date:	2016-12-06
Practicum Student's Email Address:	mjrobinson1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Tescha Walz
Cooperating School:	Jeannette Myhre
Name of person completing this evaluation:	sheila hager
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	sjhager@umary.edu
Overall Rating:	Proficient
Suggestions for Improvement:	Myranda, you had a keeper of a lesson on main idea/ key details. It was sequential, well thought out and organized. You used many different teaching techniques to calm them down, beginning with an assertive voice. You recognized that the attentiveness wasn't acceptable, at times, so you called them on it, positively. As stated during reflection, respect is a very universal rule within a classroom. It was very good of you to call the students on the disrespect that was going on when gathering at circle time. Your 'thinking time' is such a benefit to the students. It gives the slower processor time to sort out his/her thoughts on the question. Within your lesson you had informal assessments going with the classroom discussions and power point. Reading through the students' charts gave you a formal assessment to lead your next lesson plan on main ideas.
Overall Rating:	Proficient
Suggestions for Improvement:	By reviewing main idea, right at beginning of the lesson, you got your students focused on what was to be discussed. The power point helped them to focus in on the concepts. Using the book's cover taught the students to be aware of the pictures to predict the main idea. Either before or after this short story was read, main idea/ key details were discussed, you could've, possibly, gone over how to write a main idea and/or key concepts: very short, to the point not sentences. This probably would've cleared up some of the writing on the chart. If you felt the students still were struggling with main idea or key idea, pull in fairy tales that they are very familiar with: Cinderella, Little Red Riding Hood, etc., and discuss main idea and key details. Presenting a known story, at times, helps clear up an idea that is foggy. Your lesson was surrounded by visual, tactile and auditory: keeping in mind different strengths of students. Spending those last few seconds reviewing main idea put a closure to your lesson.
Overall Rating:	Proficient

Suggestions for Improvement:	How perfect, Myranda, to have your students go from circle time on floor, to desk, back to circle time. A good rule of thumb is about 15 minutes of sitting, and then up and move. And as the teacher, you never glued yourself to one spot, you were out amongst the students throughout the whole lesson. As we reflected, bodily presence amongst students speaks, at times, louder than any words. When traveling around the room, you can compliment them, discipline them, connect with them, individually.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Myranda, you have a firm but warm rapport with your students; a person observing you knows you love doing what you're doing. You are so very willing to learn and take information given to you. As you finish up Block II, your experiences you will have, the information you will attain within your next step of Student Teaching, will be your foundation for your career. Absorb it all, like a sponge, for the sky is the limit when it comes to the educational world. Never stop challenging yourself to be the best teacher you can be. I look forward to hearing how student teaching goes for you.