North Dakota Association of Colleges for Teacher Education
Annual Conference
April 13, 2015

8:30-8:50	Registration	Memorial Union Ballroom
9:00-9:15	Welcome	Memorial Union Ballroom
9:15-10:00	Praxis Quiz Bowl *Teacher candidates will have some fun with colleagues from other schools answering released questions from Praxis I and II.*	Memorial Union Ballroom
10:00-10:15	Dr. Janet Welk, Executive Director of the ND Standards and Practices Board *Dr. Welk will share information related to ND teacher licensing.*	Memorial Union Ballroom
10:15-10:30	Break	
10:30-11:10	Breakout Session I	

"Lesson Sketch"
Grounded in an aesthetic framework, this presentation explores a perceptual approach to lesson planning, known as a lesson sketch, and its implications with regard to literacy instruction. Lesson sketches involve six learning dimensions: connections, risk-taking, imagination, sensory experience, perceptivity, and active engagement (Uhrmacher, Conrad, & Moroye, 2013). In considering the implications of employing lesson sketches in the classroom, particular attention will be paid to their impact on recalling prior knowledge as well as how this curricular practice might change the nature in which students are labeled. Additional resources for lesson sketches will be made available through the presentation. Camilla Keller, Cheryl Mortezaee, and Malia Salyards, Minot State University

Memorial Union Hidatsa

"Common Core Literacy: Evaluating Primary Sources in Secondary Social Studies: Newspapers from the WWI Era"
Alistair Crockett, University of Mary

Memorial Union Arikara

"Filling a Need in Schools through Co-Teaching-Substitute Teaching Field Experience"
A win-win collaboration is occurring between West Fargo Public Schools and VCSU@NDSU preservice teachers. Substitute teacher shortages are impacting K-12 school districts that are required to provide professional development

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hours for their classroom teachers. A pilot program developed by Dr. Sheri Okland provides a solution to this critical substitute shortage, while providing junior level, pre-service teachers an opportunity to practice, connect, and further develop their knowledge of teaching through full day co-teaching in classrooms. This allows the teacher to attend professional development at the district office. Come and learn more about what these pre-service teachers are learning through this unique and authentic experience. Sheri Okland, Briley Johnson, Christine Stech, Abby Moening, Summer Keuler, Eve Axvig, Nicole Shepler, Valley City State University

"Building Confidence to Conquer Common Core Standards in Elementary and Secondary Math" Monica Broz and Kyler Olson, University of Mary	Family Life Center 415A
"Self-Efficacy on the Journey to College and Career Readiness" Cate Zebroski and MiKayla Schutte, University of Mary	Memorial Union Dinwoodie
11:15-12:40 Luncheon *Welcome by NDSU President Dean Bresciani and Provost Beth Ingram* *Includes Outstanding Students in Teacher Education awards ceremony*	Memorial Union Ballroom
12:45-1:25 Breakout Session II	
"Teaching with Foldables" Foldables are three-dimensional graphic organizers that take complicated data and information and make it visual, kinesthetic and FUN. The main idea is written on the outside and supporting facts/supplemental details are written under the tabs. Originally created by Dinah Zike over thirty years ago, students of all ages and from around the world use them for daily work, note-taking activities, alternative assessment, math journals, charts, tables and more. In this session, we will present a variety of Foldables that can be used across the curriculum. This interactive demonstration will provide instruction on designing Foldables as well as ideas for utilizing them in your future classrooms. Theresa Tracke, Lacy McThias, Val Pretends Eagle and Josh Standing Elk, United Tribes Technical College	Memorial Union Hidatsa

	"Using 'Accountable Talk' in the Classroom" Accountable talk is essential within the common core state standards model. Learn how to actively use and promote accountable talk to guide intellectual discussions and thinking in the classroom. As a fun way to practice accountable talk, deBono's Six Thinking Hats will be highlighted through an activity. Attendees of this session will also be given free bookmarks that share different ways to use accountable talk. Corrie Anderson, Haley Broten, Rachel Downey, Britta Swanson, Lizzy Vaudrin, University of North Dakota	Memorial Union Arikara
	"The 'Principal' Of It All: The Give and Take of a K-12 Administrator Instructor in Teacher Education" Mr. Terry Baesler, Principal of Hillsboro High School and his teacher candidate students discuss the unique opportunities for learning that occur when a current administrator instructs teacher education candidates. Mr. Terry Baesler, Principal, Hillsboro High School; Patricia Lopez, Alyssa DeMars, Andrew Berge, Miranda Frovarp, Mayville State University	Family Life Center 212
	"TEAMwork Makes the Dream Work: The Importance of Building a Community in TEAM" How did pre-service teachers build a community of learners both in their TEAM method courses and outside of the classroom? By working as a TEAM, future teachers can make the DREAM work for their future students. This presentation will share resources, classroom instructional activities, and team- building strategies that enabled us to create a environment of interactive learning for all. Kristen Cochran, Julie Kambeitz, Caitlyn Keller, Monica Dorman, University of North Dakota	Memorial Union Dinwoodie
	"Engaging Students for Mastery of Common Core Standards in 3rd Grade Multiplication and Division" Karli Mann and Myranda Robinson, University of Mary	E. Morrow Lebedeff 378
1:30-3:50	Keynote Speaker: Dr. Monte Selby *Dr. Monte Selby is an educator, author, and speaker whose inspiring presentation leaves audiences with practical strategies for improving student learning, engagement and classroom management with music and active learning.*	Memorial Union Ballroom
3:50-4:00	Closing Remarks	Memorial Union Ballroom