Educational Activities for Work Systems

**Activity 1:**

(In correlation to *The Very Hungry Caterpillar* by Eric Carle- Language Arts/ Math) The student is to lay out the six corresponding cards and identify the number of fruit/food displayed on each card by placing the correctly mod podged numbered rock on top of each card. This activity targets muscle movement, reading comprehension, and counting items within 10.

**Activity 2:**

(Farm/animals -Science/ Math) The student is to match each mod podged farm animal rock to the corresponding picture indicated on the laminated sheet. This activity targets muscle movement, identification/ naming, and matching.

**Activity 3:**

(Fine Motor/ Math) The student is to fill the coffee creamer contained with the 10 pom-poms provided (Optional: Count each pom-pom when placed in container). The student is to complete this task by pushing the pom-poms through the coffee creamer dispenser opening and NOT by unscrewing the lid and placing them inside. This activity targets fine motor, hand strength, counting, and endurance.

**Activity 4:**

(Weather/Spring/ Environment- Science/ Math) The student is to correctly piece together the two halves of each picture to make the picture whole. The six spring themed pictures are a sun, bird, rain drop, flower, rainbow, and butterfly. This activity targets muscle movement, identification/ naming, matching, and fractions.

**Activity 5:**

(Fine motor/ Language Arts/ Social Studies) The student is to look at his/her name provided on the left hand side of the laminated page and copy his/ her name on the right hand side using the provided expo marker (1+ times completed in one sitting- Depended on student). This activity targets fine motor dexterity, penmanship, and identification/ label of self.

\*Note: Adapt to individual student.

Activity 1

Activity 2

Activity 3

Activity 4

Activity 5